

Algebra

Exponent Formulas

Word Description of Property	Math Description of Property	Limitations on variables	Examples
Product of Powers	$a^p \cdot a^q = a^{(p+q)}$		$x^4 \cdot x^3 = x^7$ $x^5 \cdot x^{-8} = x^{-3}$
Quotient of Powers	$\frac{a^p}{a^q} = a^{(p-q)}$	$a \neq 0$	$\frac{y^5}{y^2} = y^3$
Power of a Power	$(a^p)^q = a^{(p \cdot q)}$		$(z^4)^3 = z^{12}$ $(x^{-3})^{-5} = x^{15}$
Anything to the zero power is 1	$a^0 = 1$	$a \neq 0$	$91^0 = 1$ $(xyz^3)^0 = 1, \text{ if } x, y, z \neq 0$
Negative powers generate the reciprocal of what a positive power generates	$a^{(-p)} = \frac{1}{a^p}$	$a \neq 0$	$x^{(-3)} = \frac{1}{x^3}$ $\left(\frac{1}{x}\right)^{-5} = x^5$
Power of a product	$(a \cdot b)^p = a^p \cdot b^p$		$(3y)^3 = 27y^3$ $[(x+1)z]^4 = (x+1)^4 z^4$
Power of a quotient	$\left(\frac{a}{b}\right)^p = \frac{a^p}{b^p}$	$b \neq 0$	$\left(\frac{x}{4}\right)^3 = \frac{x^3}{64}$
Converting a root to a power	$\sqrt[n]{a} = a^{(1/n)}$	$n \neq 0$	$\sqrt{x} = x^{1/2}$

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Table of Exponents and Logarithms

Definition: $b^a = c$ if and only if $\log_b c = a$

$2^0 = 1$	$\log_2 1 = 0$	$6^0 = 1$	$\log_6 1 = 0$
$2^1 = 2$	$\log_2 2 = 1$	$6^1 = 6$	$\log_6 6 = 1$
$2^2 = 4$	$\log_2 4 = 2$	$6^2 = 36$	$\log_6 36 = 2$
$2^3 = 8$	$\log_2 8 = 3$	$6^3 = 216$	$\log_6 216 = 3$
$2^4 = 16$	$\log_2 16 = 4$		
$2^5 = 32$	$\log_2 32 = 5$	$7^0 = 1$	$\log_7 1 = 0$
$2^6 = 64$	$\log_2 64 = 6$	$7^1 = 7$	$\log_7 7 = 1$
$2^7 = 128$	$\log_2 128 = 7$	$7^2 = 49$	$\log_7 49 = 2$
$2^8 = 256$	$\log_2 256 = 8$	$7^3 = 343$	$\log_7 343 = 3$
$2^9 = 512$	$\log_2 512 = 9$		
$2^{10} = 1024$	$\log_2 1024 = 10$	$8^0 = 1$	$\log_8 1 = 0$
		$8^1 = 8$	$\log_8 8 = 1$
		$8^2 = 64$	$\log_8 64 = 2$
		$8^3 = 512$	$\log_8 512 = 3$
$3^0 = 1$	$\log_3 1 = 0$		
$3^1 = 3$	$\log_3 3 = 1$	$9^0 = 1$	$\log_9 1 = 0$
$3^2 = 9$	$\log_3 9 = 2$	$9^1 = 9$	$\log_9 9 = 1$
$3^3 = 27$	$\log_3 27 = 3$	$9^2 = 81$	$\log_9 81 = 2$
$3^4 = 81$	$\log_3 81 = 4$	$9^3 = 729$	$\log_9 729 = 3$
$3^5 = 243$	$\log_3 243 = 5$		
$4^0 = 1$	$\log_4 1 = 0$	$10^0 = 1$	$\log_{10} 1 = 0$
$4^1 = 4$	$\log_4 4 = 1$	$10^1 = 10$	$\log_{10} 10 = 1$
$4^2 = 16$	$\log_4 16 = 2$	$10^2 = 100$	$\log_{10} 100 = 2$
$4^3 = 64$	$\log_4 64 = 3$	$10^3 = 1000$	$\log_{10} 1000 = 3$
$4^4 = 256$	$\log_4 256 = 4$		
$5^0 = 1$	$\log_5 1 = 0$	$11^0 = 1$	$\log_{11} 1 = 0$
$5^1 = 5$	$\log_5 5 = 1$	$11^1 = 11$	$\log_{11} 11 = 1$
$5^2 = 25$	$\log_5 25 = 2$	$11^2 = 121$	$\log_{11} 121 = 2$
$5^3 = 125$	$\log_5 125 = 3$	$11^3 = 1331$	$\log_{11} 1331 = 3$
$5^4 = 625$	$\log_5 625 = 4$		

For now, the student should try to memorize as many of the exponentiations (in magenta) as possible!

For #1 – 11, simplify each expression fully. No decimals or negative exponents. Show your work!

Questions 1 – 11 require you to simplify an expression with not-so-nice exponents. A key question you will face with each questions is: **How do I start?** Here's some general advice about that:

- **Decide at the beginning of the problem if you prefer to work with roots, e.g., $\sqrt[3]{64^4}$ or fractional exponents, e.g., $64^{4/3}$.** If you prefer one method over the other, convert the problem into that form and continue from there. In the solutions below, I use either form, depending on the problem. You may use the form opposite of what I use if you prefer.
- **Get rid of negative exponents as soon as possible.** Remember to move the term with the negative exponent across the fraction line and change the exponent to positive.
- **Numbers can be broken into their prime factors for simplification, e.g., $\sqrt[3]{24} = \sqrt[3]{2^3 \cdot 3} = \sqrt[3]{2^3} \cdot \sqrt[3]{3} = 2\sqrt[3]{3}$.**
- **If you have multiple terms with the same base, e.g., $4^{7/3} \cdot 4^{2/3}$, combine them early in the process.**
- **If you have multiple terms with the same root, e.g., $\frac{\sqrt[3]{135}}{\sqrt[3]{5}}$, combine them early in the process.**

1) $-64^{4/3}$ Key point: apply the negative sign last.

$$-64^{4/3} = -(\sqrt[3]{64})^4 = -4^4 = -256$$

Notice the difference:

$$\begin{aligned} -4^4 &= -256 \\ (-4)^4 &= 256 \end{aligned}$$

2) $\frac{\sqrt[3]{135}}{\sqrt[3]{5}}$ Key point: bring everything under the cube root sign.

$$\frac{\sqrt[3]{135}}{\sqrt[3]{5}} = \sqrt[3]{\frac{135}{5}} = \sqrt[3]{27} = 3$$

3) $\frac{3}{\sqrt[3]{25}}$ Key point: rationalize the denominator.

$$\begin{aligned} \frac{3}{\sqrt[3]{25}} &= \frac{3}{\sqrt[3]{5^2}} \\ &= \frac{3}{\sqrt[3]{5^2}} \cdot \frac{\sqrt[3]{5}}{\sqrt[3]{5}} \\ &= \frac{3\sqrt[3]{5}}{\sqrt[3]{5^3}} = \frac{3\sqrt[3]{5}}{5} \end{aligned}$$

We want a denominator with an exponent that is a multiple of 3, so we need one more 5 under the radical in the denominator.

4) $(\sqrt[3]{243d^5})^2$ **Key point: separate the numbers from the variables.**

$$\begin{aligned} (\sqrt[3]{243d^5})^2 &= (\sqrt[3]{243})^2 \cdot (\sqrt[3]{d^5})^2 \\ &= (\sqrt[3]{3^5})^2 \cdot (\sqrt[3]{d^5})^2 && \text{Convert any numbers to forms containing exponents.} \\ &= (\sqrt[3]{3^{10}}) \cdot (\sqrt[3]{d^{10}}) \end{aligned}$$

Next step: break each term into two terms, one of which has an exponent that is the highest multiple of 3 possible (because of the $\sqrt[3]{}$), and the other has the balance of the exponent.

$$\begin{aligned} &= (\sqrt[3]{3^9})(\sqrt[3]{3}) \cdot (\sqrt[3]{d^9})(\sqrt[3]{d}) \\ &= (3^3)(\sqrt[3]{3}) \cdot (d^3)(\sqrt[3]{d}) \\ &= 27d^3 (\sqrt[3]{3})(\sqrt[3]{d}) \\ &= \mathbf{27d^3 \sqrt[3]{3d}} \end{aligned}$$

5) $(49x^6)^{-3/2}$ **Key point: negative exponents move terms over the fraction line.**

Be patient and handle this one step at a time.

$$\begin{aligned} (49x^6)^{-3/2} &= \frac{1}{(49x^6)^{3/2}} \\ &= \frac{1}{(49)^{3/2} \cdot (x^6)^{3/2}} \\ &= \frac{1}{(7^2)^{3/2} \cdot (x^6)^{3/2}} \\ &= \frac{1}{(7^3) \cdot (x^9)} && \text{When a power is taken to a power, multiply the exponents.} \\ &= \frac{\mathbf{1}}{\mathbf{343 x^9}} \end{aligned}$$

6) $\sqrt[3]{2} + 3\sqrt[3]{162} - 2\sqrt[3]{128}$ **Key point: simplify each term, then see what you can combine.**

This one is hard because of the large numbers involved. If necessary, develop a prime number tree for any numbers you find difficult to reduce to exponential form. See page 10 in the Pre-Algebra Handbook (v 2.1) for instructions on how to create a prime number tree.

$$\begin{aligned}\sqrt[3]{2} + 3\sqrt[3]{162} - 2\sqrt[3]{128} &= \sqrt[3]{2} + 3\sqrt[3]{2 \cdot 3^4} - 2\sqrt[3]{2^7} \\ &= \sqrt[3]{2} + 3 \cdot \sqrt[3]{3^4} \cdot \sqrt[3]{2} - 2\sqrt[3]{2^7}\end{aligned}$$

Next step: break each term into two terms, one of which has an exponent that is the highest multiple of 3 possible (because of the $\sqrt[3]{\quad}$), and the other has the balance of the exponent.

$$\begin{aligned}&= \sqrt[3]{2} + 3 \cdot \sqrt[3]{3^3} \cdot \sqrt[3]{3} \cdot \sqrt[3]{2} - 2\sqrt[3]{2^6} \cdot \sqrt[3]{2} \\ &= \sqrt[3]{2} + 3 \cdot 3 \cdot \sqrt[3]{6} - 2 \cdot 2^2 \cdot \sqrt[3]{2} \\ &= \sqrt[3]{2} + 9\sqrt[3]{6} - 8\sqrt[3]{2} \\ &= -7\sqrt[3]{2} + 9\sqrt[3]{6}\end{aligned}$$

7) $(27x^2)^{5/3}$ **Key point: separate the numbers from the variables.**

$$\begin{aligned}(27x^2)^{5/3} &= (27)^{5/3} \cdot (x^2)^{5/3} \\ &= (3^3)^{5/3} \cdot (x^2)^{5/3} && \text{Convert any numbers to values with exponents.} \\ &= 3^5 \cdot x^{10/3} && \text{When a power is taken to a power, multiply the exponents.} \\ &= 3^5 \cdot x^{9/3} \cdot x^{1/3} && \text{Break } x^{10/3} \text{ into two terms.} \\ &= 243 x^3 \sqrt[3]{x}\end{aligned}$$

8) $\frac{3}{\sqrt[3]{4}}$ **Key point: rationalize the denominator.**

$$\begin{aligned}\frac{3}{\sqrt[3]{4}} &= \frac{3}{\sqrt[3]{2^2}} \\ &= \frac{3}{\sqrt[3]{2^2}} \cdot \frac{\sqrt[3]{2}}{\sqrt[3]{2}} \\ &= \frac{3\sqrt[3]{2}}{\sqrt[3]{2^3}} = \frac{3\sqrt[3]{2}}{2}\end{aligned}$$

We want a denominator with an exponent that is a multiple of 3, so we need one more 2 under the radical in the denominator.

9) $(\sqrt[3]{24x^6})^2$ **Key point: separate the numbers from the variables.**

$$\begin{aligned} (\sqrt[3]{24x^6})^2 &= (\sqrt[3]{24})^2 \cdot (\sqrt[3]{x^6})^2 \\ &= (\sqrt[3]{2^3 \cdot 3})^2 \cdot (\sqrt[3]{x^6})^2 && \text{Convert any numbers to values with exponents.} \\ &= (\sqrt[3]{2^3})^2 \cdot (\sqrt[3]{3})^2 \cdot (\sqrt[3]{x^6})^2 && \text{Separate the different numbers (2 and 3).} \\ &= (\sqrt[3]{2^6}) \cdot (\sqrt[3]{3^2}) \cdot (\sqrt[3]{x^{12}}) && \text{Bring the exponents under th radicals.} \end{aligned}$$

Next step: we would normally break each term into two terms, one of which has an exponent that is the highest multiple of 3 possible (because of the $\sqrt[3]{}$), and the other has the balance of the exponent. However, this is not needed here because each exponent is already either a multiple of 3 or less than 3.

$$\begin{aligned} &= (2^2) \cdot (\sqrt[3]{9}) \cdot (x^4) \\ &= 4x^4\sqrt[3]{9} \end{aligned}$$

10) $\frac{3^{3/4} \cdot 9^{5/4}}{27}$ **Key point: After converting 9 to 3^2 , work carefully with the exponents of the 3's.**

$$\begin{aligned} \frac{3^{3/4} \cdot 9^{5/4}}{27} &= \frac{3^{3/4} \cdot (3^2)^{5/4}}{27} && \text{Convert any numbers to values with exponents.} \\ &= \frac{3^{3/4} \cdot 3^{10/4}}{27} && \text{When a power is taken to a power, multiply the exponents.} \\ &= \frac{3^{13/4}}{27} && \text{When multiplying numbers with the same base, add the exponents.} \end{aligned}$$

Next step: break the numerator into two terms, one of which has an exponent with a numerator that is the highest multiple of 4 possible (because the exponent has a denominator of 4), and the other has the balance of the exponent.

$$\begin{aligned} &= \frac{(3^{12/4}) \cdot (3^{1/4})}{27} \\ &= \frac{3^3 \cdot \sqrt[4]{3}}{27} \\ &= \frac{27 \sqrt[4]{3}}{27} = \sqrt[4]{3} \end{aligned}$$

11) $\frac{\sqrt[4]{x} \cdot \sqrt[4]{x^7}}{\sqrt[4]{x^{11}}}$ Key point: Combine terms in the numerator; then rationalize the denominator.

$$\frac{\sqrt[4]{x} \cdot \sqrt[4]{x^7}}{\sqrt[4]{x^{11}}} = \frac{\sqrt[4]{x \cdot x^7}}{\sqrt[4]{x^{11}}}$$

$$= \frac{\sqrt[4]{x^8}}{\sqrt[4]{x^{11}}} \cdot \frac{\sqrt[4]{x}}{\sqrt[4]{x}}$$

We want a denominator with an exponent that is a multiple of 3.

$$= \frac{x^2 \cdot \sqrt[4]{x}}{\sqrt[4]{x^{12}}}$$

Simplify along the way where possible.

$$= \frac{x^2 \cdot \sqrt[4]{x}}{x^3}$$

$$= \frac{\sqrt[4]{x}}{x}$$

12) Are the following functions inverses? Explain your reasoning.

$$f(x) = 24x^3 \text{ and } g(x) = \frac{\sqrt[3]{x}}{3}$$

Two functions $f(x)$ and $g(x)$ are inverses if and only if:

- $f(g(x)) = x$ for every x in the domain of g , and
- $g(f(x)) = x$ for every x in the domain of f .

For this problem, try:

$$f(g(x)) = 24 \left(\frac{\sqrt[3]{x}}{3} \right)^3 = 24 \left(\frac{\sqrt[3]{x^3}}{3^3} \right) = 24 \frac{x}{27} = \frac{24x}{27} \neq x$$

Therefore, the functions are not inverses.

Note: if **either** $g(f(x)) \neq x$ **or** $f(g(x)) \neq x$, the functions are **not** inverses. You do not need to show that both are not equal to x in order to prove two functions are not inverses.

13) For $f(x) = 4x^2$, find f^{-1} if $x \geq 0$. Then graph both $f(x)$ and the inverse on the same coordinate system.

Original equation: $y = 4x^2$ Note: If $x \geq 0$ for $f(x)$, then $y \geq 0$ for $f^{-1}(x)$.

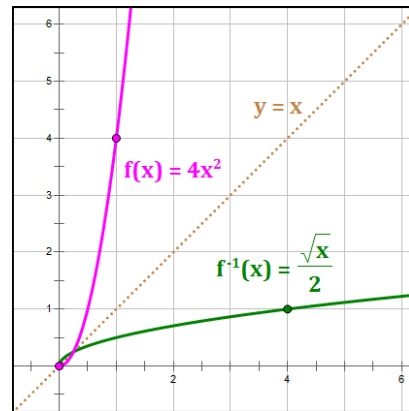
Switch variables: $x = 4y^2$

Divide by 4: $\frac{x}{4} = y^2$

Take square roots: $\pm\sqrt{\frac{x}{4}} = y$

Recall that $y \geq 0$: $\sqrt{\frac{x}{4}} = y$

Simplify: $\frac{\sqrt{x}}{2} = f^{-1}(x)$



Identify some points for graphing:

$$f(0) = 4(0)^2 = 0$$

$$f(0) = 0$$

$$f^{-1}(0) = 0$$

$$f(1) = 4(1)^2 = 4$$

$$f(1) = 4$$

$$f^{-1}(4) = 1$$

Notice the symmetry.

If (a, b) is a point of $f(x)$, then (b, a) is a point of $f^{-1}(x)$.

Solve and graph the solution to each inequality on the number line:

14) $\sqrt{5x + 1} < 9$

First get the function's domain:

Radicand must be ≥ 0 : $5x + 1 \geq 0$

Subtract 1: $5x \geq -1$

Divide by 5: $x \geq -\frac{1}{5}$ or $-\frac{1}{5} \leq x$

Solve the inequality:

Original inequality: $\sqrt{5x + 1} < 9$

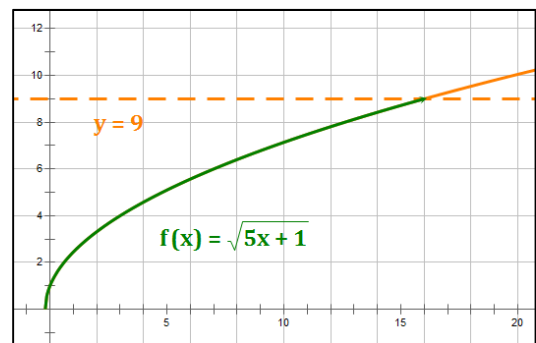
Square both sides: $5x + 1 < 81$

Subtract 1: $5x < 80$

Divide by 5: $x < 16$

Combine the results: $-\frac{1}{5} \leq x < 16$

This graph not required, but is informative!



Number line representation of solution (required)



15) $2\sqrt{3x-8} + 2 \geq 4$

First get the function's domain:

Radicand must be ≥ 0 : $3x - 8 \geq 0$

Add 8: $3x \geq 8$

Divide by 3: $x \geq \frac{8}{3}$

Solve the inequality:

Original inequality: $2\sqrt{3x-8} + 2 \geq 4$

Subtract 2: $2\sqrt{3x-8} \geq 2$

Divide by 2: $\sqrt{3x-8} \geq 1$

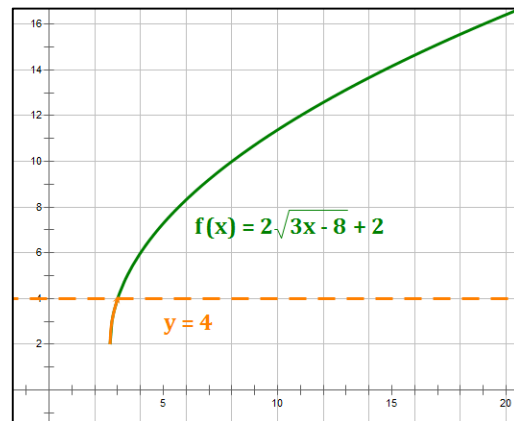
Square both sides: $3x - 8 \geq 1$

Add 8: $3x \geq 9$

Divide by 3: $x \geq 3$

Combine the results: $x \geq 3$

This graph not required, but is informative!



Number line representation of solution (required)



For #16-21, solve the equations. Check for extraneous solutions. If needed, write answers in simplified radical form.

16) $\sqrt[3]{5x-1} + 6 = 10$

Original equation: $\sqrt[3]{5x-1} + 6 = 10$

Subtract 6: $\sqrt[3]{5x-1} = 4$

Cube both sides: $5x - 1 = 64$

Add 1: $5x = 65$

Divide by 5: $x = 13$

Check the results: $\sqrt[3]{5(13)-1} + 6 = \sqrt[3]{64} + 6 = 4 + 6 = 10$ ✓

Solution: $x = 13$

17) $9 = \sqrt{4x - 3}$

Original equation: $9 = \sqrt{4x - 3}$

Square both sides: $81 = 4x - 3$

Add 3: $84 = 4x$

Divide by 4: $21 = x$

Check the results: $\sqrt{4(21) - 3} = \sqrt{81} = 9 \quad \checkmark$

Solution: $x = 21$

18) $\sqrt{6x + 1} = \sqrt{2x + 13}$

Original equation: $\sqrt{6x + 1} = \sqrt{2x + 13}$

Square both sides: $6x + 1 = 2x + 13$

Subtract $2x$: $4x + 1 = 13$

Subtract 1: $4x = 12$

Divide by 4: $x = 3$

Check the results: $\sqrt{6(3) + 1} = \sqrt{2(3) + 13}$
 $\sqrt{19} = \sqrt{19} \quad \checkmark$

Solution: $x = 3$

19) $-5\sqrt[3]{x - 1} = 40$

Original equation: $-5\sqrt[3]{x - 1} = 40$

Divide by -5 : $\sqrt[3]{x - 1} = -8$

Cube both sides: $x - 1 = -512$

Add 1: $x = -511$

Check the results: $-5\sqrt[3]{(-511) - 1}$
 $= -5\sqrt[3]{-512}$
 $= -5(-8) = 40 \quad \checkmark$

Solution: $x = -511$

A Note about Square Rooting

Square roots are always positive. What?!? you say!
What about this?

$$x^2 = 4$$

$$\sqrt{x^2} = \sqrt{4}$$

$$x = \pm 2$$

It looks like square rooting causes both positive and negative roots!

As Johnny Carson used to say, "wrong, moose-breath!"

The above development implies that $\sqrt{x^2} = x$, which is not correct! At this stage in your math career, you need to learn a subtle, but very important point:

$$\sqrt{x^2} = |x|$$

Now, let's re-do the above problem:

$$x^2 = 4$$

$$\sqrt{x^2} = \sqrt{4}$$

$$|x| = 2$$

$$x = \pm 2$$

Same answer, but done without skipping the step involving the absolute value. So, remember: **Square roots are always positive.** That's why, in problem 17, $\sqrt{81} = 9$ and not -9 .

20) $x^{2/3} = 16$

Original equation: $x^{2/3} = 16$

Take both sides to the $\frac{3}{2}$ power: $(x^{2/3})^{3/2} = 16^{3/2}$

Simplify: $x = (\sqrt{16})^3$

Simplify: $x = 4^3$

Simplify: $x = 64$

Check the results: $64^{2/3} = (\sqrt[3]{64})^2 = 4^2 = 16 \checkmark$

Solution: $x = 64$

21) $(x - 3)^3 - 12 = 52$

Original equation: $(x - 3)^3 - 12 = 52$

Add 12: $(x - 3)^3 = 64$

Take cube roots: $x - 3 = \sqrt[3]{64}$

Simplify: $x - 3 = 4$

Add 3: $x = 7$

Check the results: $(7 - 3)^3 - 12 = 64 - 12 = 52 \checkmark$

Solution: $x = 7$

#22 – 24: For each radical function $y = a\sqrt[n]{x-h} + k$, describe the transformation from the parent function $y = \sqrt[n]{x}$, identify the domain and range, sketch the graph, and identify the end behavior.

22) $y = -\sqrt{x-4} - 2$

Transformation:

$a = -1 < 0$	Reflection over the x -axis
$ a = 1$	No vertical compression or vertical stretch
$h = 4$	Translate 4 units right
$k = -2$	Translate 2 units down

Domain:

$n = 2$ is even, so the radicand must be ≥ 0 : $x - 4 \geq 0$

Add 4: $x \geq 4$

Domain: $x \geq 4$

Range:

$n = 2$ is even, so the function is limited to half the Cartesian Plane

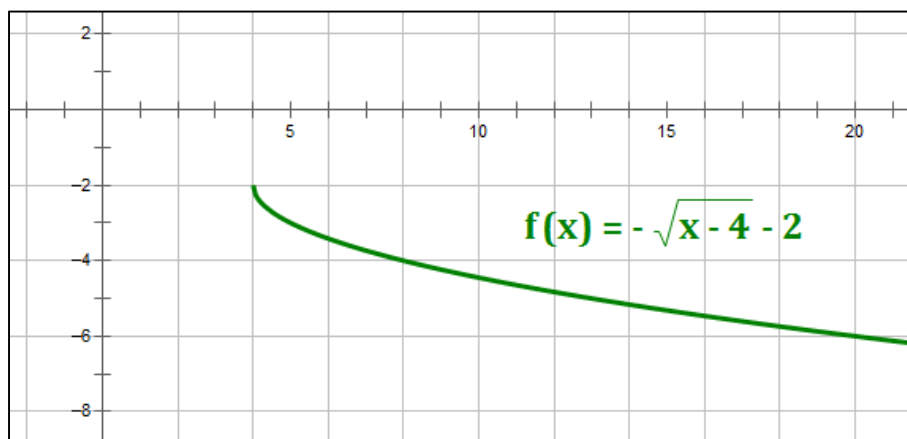
$a < 0$, so the half plane used is the portion below or equal to the constant k

Range: $y \leq -2$

End Behavior:

With the range being $y \leq -2$, the right side of the curve goes to $-\infty$.

End Behavior: As $x \rightarrow +\infty$, $f(x) \rightarrow -\infty$



23) $y = \frac{1}{3}\sqrt[3]{x} + 5$

Transformation:

$a = \frac{1}{3} > 0$ **No reflection over the x -axis**

$|a| = \frac{1}{3} < 1$ **Vertical compression**

$h = 0$ **No translation left or right**

$k = +5$ **Translate 5 units up**

Domain:

$n = 3$ is odd, so the domain is all real numbers

Domain: \mathbb{R}

Range:

$n = 3$ is odd, so the range is all real numbers

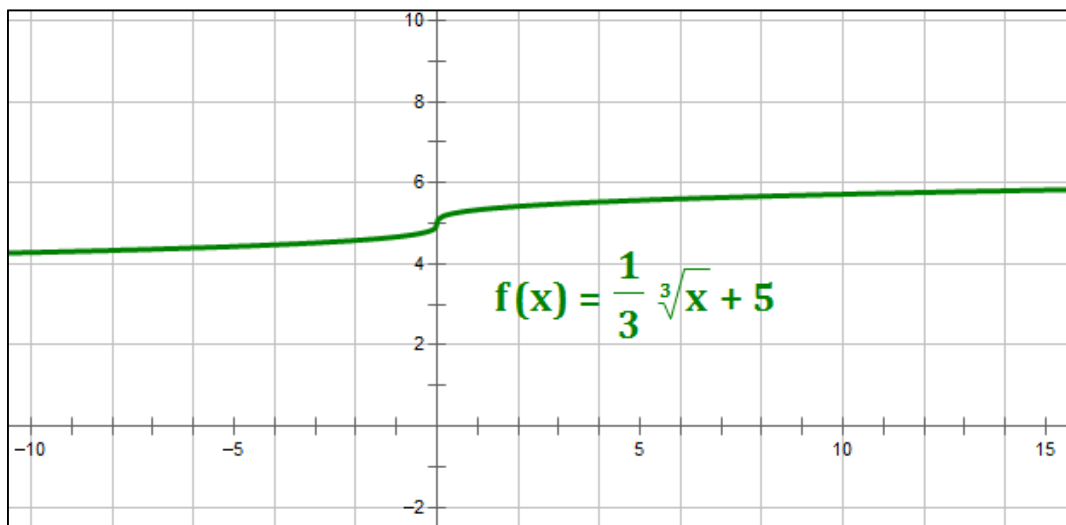
Range: \mathbb{R}

End Behavior:

$a > 0$, so the curve moves from lower left to top right

End Behavior: As $x \rightarrow +\infty$, $f(x) \rightarrow +\infty$

As $x \rightarrow -\infty$, $f(x) \rightarrow -\infty$



24) $y = 3\sqrt{x+2} + 4$

Transformation:

$a = 3 > 0$ **No reflection over the x -axis**

$|a| = 3 > 1$ **Vertical stretch**

$h = -2$ **Translate 2 units left**

$k = 4$ **Translate 4 units up**

Domain:

$n = 2$ is even, so the radicand must be ≥ 0 : $x + 2 \geq 0$

Subtract 2: $x \geq -2$

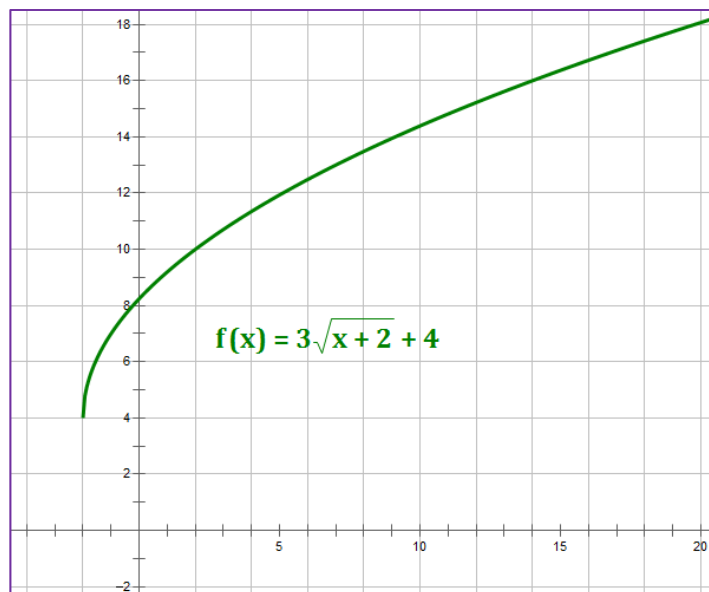
Domain: $x \geq -2$

Range:

$n = 2$ is even, so the function is limited to half the Cartesian Plane

$a > 0$, so the half plane used is the portion above or equal to the constant k

Range: $y \geq 4$

End Behavior:With the range being $y \geq 4$, the right side of the curve goes to $+\infty$.**End Behavior:** As $x \rightarrow +\infty$, $f(x) \rightarrow +\infty$ 

25) Are $f(x)$ and $g(x)$ inverse functions? Explain.

$$f(x) = 4x^2, x \geq 0 \quad \text{and} \quad g(x) = \frac{\sqrt{x}}{2}.$$

Two functions $f(x)$ and $g(x)$ are inverses if and only if:

- $f(g(x)) = x$ for every x in the domain of g , and
- $g(f(x)) = x$ for every x in the domain of f .

For this problem, try:

$$f(g(x)) = 4\left(\frac{\sqrt{x}}{2}\right)^2 = 4\left(\frac{x}{4}\right) = x$$

$$g(f(x)) = \frac{\sqrt{4x^2}}{2} = \frac{2|x|}{2} = |x| = x \quad \text{as long as } x \geq 0$$

Since the domain of $g(x)$ is $x \geq 0$, this condition is met.

Therefore, the functions are inverses.

26) Find the inverse, f^{-1} , of $f(x) = x^2 + 3$ if $x \geq 0$. Then graph both $f(x)$ and the inverse on the same coordinate system.

Original equation: $y = x^2 + 3$ Note: If $x \geq 0$ for $f(x)$, then $y \geq 3$ for $f^{-1}(x)$.

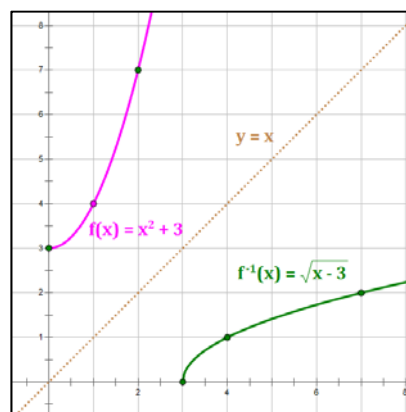
Switch variables: $x = y^2 + 3$

Subtract 3: $x - 3 = y^2$

Take square roots: $\pm\sqrt{x-3} = y$

Recall that $y \geq 0$: $\sqrt{x-3} = y$

Simplify: $\sqrt{x-3} = f^{-1}(x)$



Identify some points for graphing:

$$f(0) = (0)^2 + 3 = 3 \quad f(0) = 3 \quad f^{-1}(3) = 0$$

$$f(1) = (1)^2 + 3 = 4 \quad f(1) = 4 \quad f^{-1}(4) = 1$$

$$f(2) = (2)^2 + 3 = 7 \quad f(2) = 7 \quad f^{-1}(7) = 2$$



Notice the symmetry.

If (a, b) is a point of $f(x)$,
then (b, a) is a point of $f^{-1}(x)$.

For #27 – 30, solve the equations. Check for extraneous solutions. If needed, write answers in simplified radical form.

$$27) -5x^6 = -320$$

Original equation: $-5x^6 = -320$

Divide by -5 : $x^6 = 64$

Take sixth roots: $\sqrt[6]{x^6} = \sqrt[6]{64}$

Simplify: $|x| = 2$

Solve for x : $x = \pm 2$

Check the results: $-5(2)^6 = -5(64) = -320$ ✓

$-5(-2)^6 = -5(64) = -320$ ✓

Solution: $x = \pm 2$

$$28) x - 8 = \sqrt{18x}$$

Original equation: $x - 8 = \sqrt{18x}$

Square both sides: $x^2 - 16x + 64 = 18x$

Subtract $18x$: $x^2 - 34x + 64 = 0$

Factor the trinomial: $(x - 2)(x - 32) = 0$

Solve for x : $x \in \{2, 32\}$

Check the results: $2 - 8 = \sqrt{18 \cdot 2}$

$32 - 8 = \sqrt{18 \cdot 32}$

$-6 = 6$ ✗

$24 = 24$ ✓

Solution: $x = 32$

$$29) \sqrt{8x + 3} = -2$$

Easy peasy. Remember that **square roots are always positive**. See the explanation in the box on page 9 above. So, no square root is equal to -2 . Therefore, **this equation has no solution**.

30) $\sqrt{5x + 9} - 10 = 12$

Original equation: $\sqrt{5x + 9} - 10 = 12$

Add 10: $\sqrt{5x + 9} = 22$

Square both sides: $5x + 9 = 484$

Subtract 9: $5x = 475$

Divide by 5: $x = 95$

Check the results: $\sqrt{5(95) + 9} - 10 = \sqrt{484} - 10 = 22 - 10 = 12 \quad \checkmark$

Solution: $x = 95$

For #31 – 32, solve and graph the solution to each inequality on the number line:

31) $1 + \sqrt{2x + 2} > 5$

First get the function's domain:

Radicand must be ≥ 0 : $2x + 2 \geq 0$

Subtract 2: $2x \geq -2$

Divide by 2: $x \geq -1$

Solve the inequality:

Original inequality: $1 + \sqrt{2x + 2} > 5$

Subtract 1: $\sqrt{2x + 2} > 4$

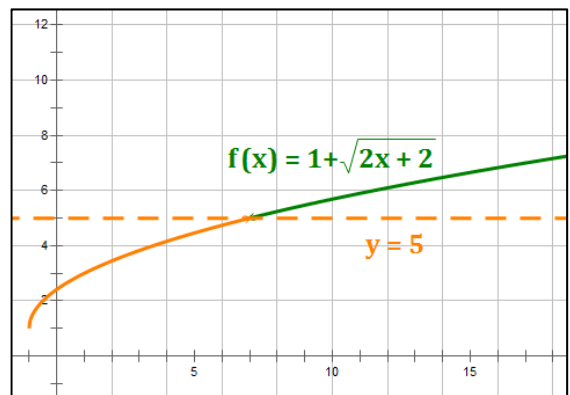
Square both sides: $2x + 2 > 16$

Subtract 2: $2x > 14$

Divide by 2: $x > 7$

Combine the results: $x > 7$

This graph not required, but is informative!



Number line representation of solution (required)



$$32) \sqrt{4x - 4} - 2 \leq 4$$

First get the function's domain:

Radicand must be ≥ 0 : $4x - 4 \geq 0$

Add 4: $4x \geq 4$

Divide by 4: $x \geq 1$ or $1 \leq x$

Solve the inequality:

Original inequality: $\sqrt{4x - 4} - 2 \leq 4$

Add 2: $\sqrt{4x - 4} \leq 6$

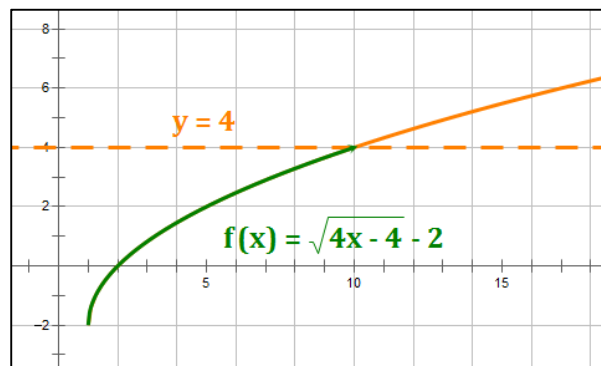
Square both sides: $4x - 4 \leq 36$

Add 4: $4x \leq 40$

Divide by 4: $x \leq 10$

Combine the results: $1 \leq x \leq 10$

This graph not required, but is informative!



Number line representation of solution (required)

